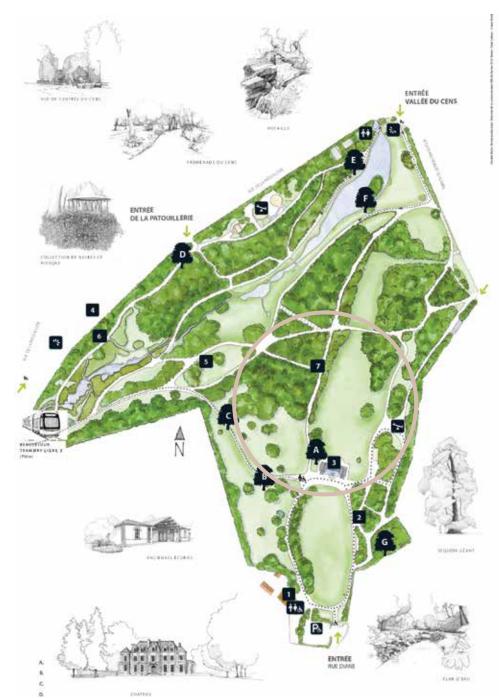
ECHOES OF THE PAST A SENSORY JOURNEY THROUGH HISTORY

BRIEF

Imagine a place where the time travel happens by taking a step, not a ride in a machine.

This distinct space wouldn't narrate history with dusty exhibits, but rather engage your senses. Each area would transport you to a distinct era not merely through sight, but also through scent, sound, and texture.

LOCATION



Parc de la Gaudinière, located in the northern part of Nantes, is a historical park that spans over 12 hectares.

Originally the estate of a wealthy 18th-century family, the park is centered around a grand mansion built in 1750. Over the centuries, the property has transformed from a private estate to a public park, officially opened to the public in the early 20th century.



Parc de la Gaudiniere

PLAN





AUDIENCE



Tourists and Residents

- cultural and historical enthusiasts
- art and design field



Disabled People - phyiscal disability

USER PERSONA

Name: Emily

Age: 28 years old

Occupation: Enivronmental Scientist



Background:

deep appreciation for nature and spends much of her free time exploring the outdoors

Goals and Motivations:

immerse herself in unique natural settings and is intrigued by the idea of a place in a garden that transcends time

Expectations:

the place will provide a peaceful retreat and expects to encounter a variety of landscapes Name: Sam

Age: 38 years old

Occupation: Graphic Designer



Background: physical disability since childhood, requiring the use of a wheelchair for mobility

Goals and Motivations: passionate about exploring new places and experiences, but often finds accessibility barriers limiting their options

Expectations:

hopes that the labyrinthine will be wheelchair-accessible. Additionally, Sam is excited about the prospect of experiencing history through their senses Name: Maragret Age: 74 years old

Occupation: Retired Librarian



Background: enjoys taking leisurely strolls and exploring new places that spark her curiosity

Goals and Motivations: interested in experiencing the world around her in new and exciting ways, even as she navigates the challenges that come with aging

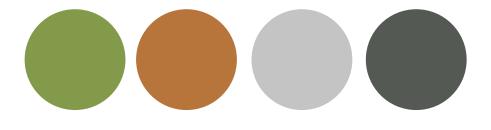
Expectations:
hopes that the space will provide a
peaceful and accessible environment
where she can relax and explore at her
own pace

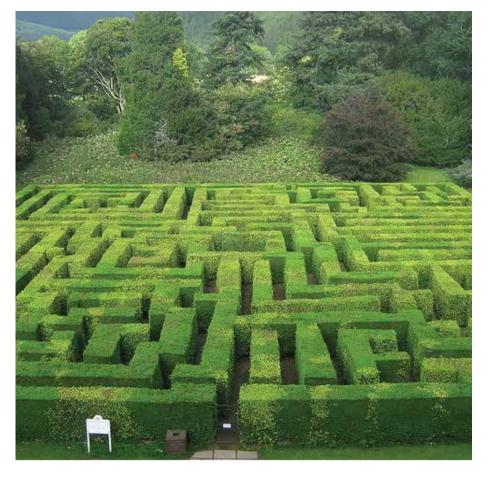
THE LABYRINTHINE





MOODBOARD







- Interactive Learning: A labyrinth offers an engaging way to learn about Nantes' history. Visitors can explore different historical eras, events, and figures in an immersive setting.
- Multisensory Experience: Incorporating visual displays, sounds, scents, and tactile elements will enhance memory retention and understanding of historical events.
- Storytelling Medium: It provides a unique way to tell the story of Nantes, from its founding through various historical periods, to contemporary times.
- Immersive Learning: Sensorial experiences make history come alive, transforming passive observation into active participation. This immersive approach can capture and maintain people's interest more effectively than traditional methods.
- Emotional Connection: Engaging multiple senses can evoke emotions and empathy, allowing visitors to connect more deeply with historical events and figures.

MANAGED BY?

- 1. Local Government (City of Nantes)
- Oversight and Funding: The city government should provide oversight, funding, and ensure that the labyrinth aligns with public policies and cultural goals.
- Maintenance and Security: Municipal services should handle regular maintenance, landscaping, and security to keep the labyrinth safe and well-preserved.
- 2. Historical and Cultural Organizations
- Content Development: Local historical societies and cultural organizations can contribute to developing accurate and engaging historical content for the labyrinth.
- 3. Community Involvement
- Feedback and Improvement: Regular community feedback can help in improving and updating the labyrinth's features and content.

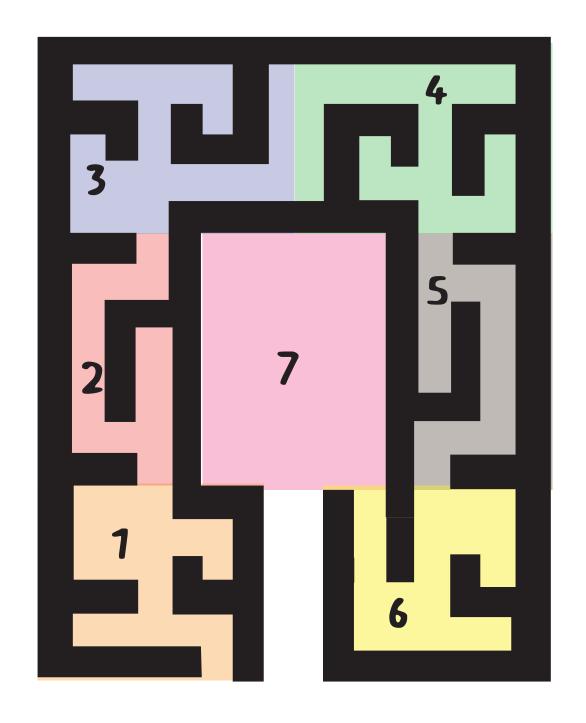


THE IDEA

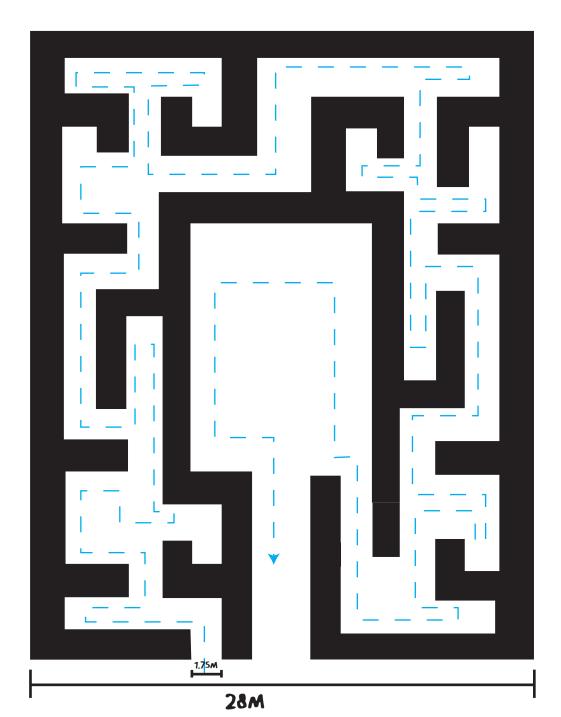
- 1 Medieval Period
- Renaissance and Early Modern Period
- Colonial trade and Slavery Period
- Industrial Revolution
- S World War II
- 6 Post War Reconstruction
- 7 Contemporary Era

AGE GROUP: 7+ years old

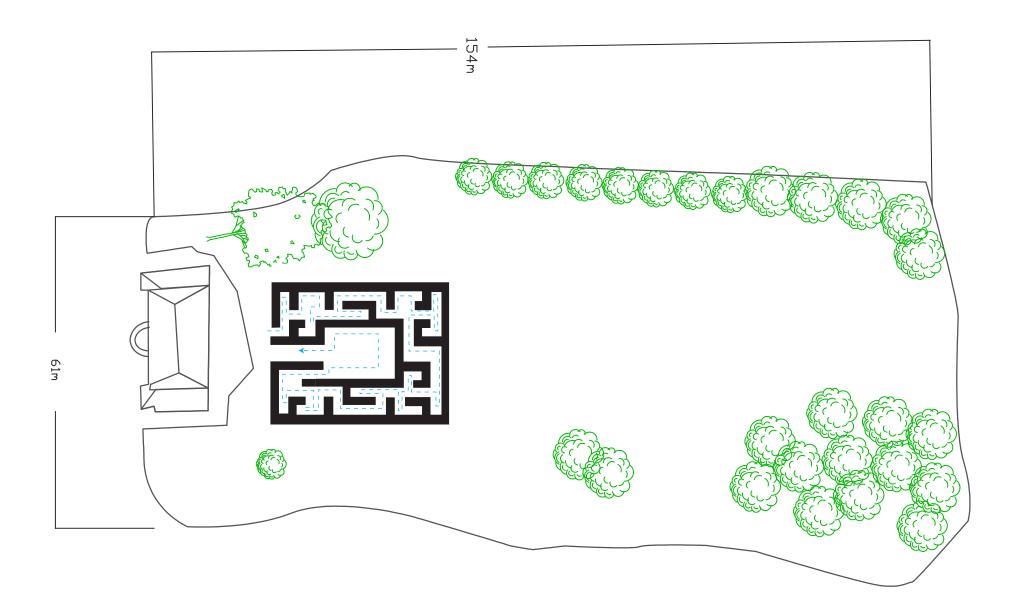
TIME DURATION: 45mins - 1 hour



USER JOURNEY



35M

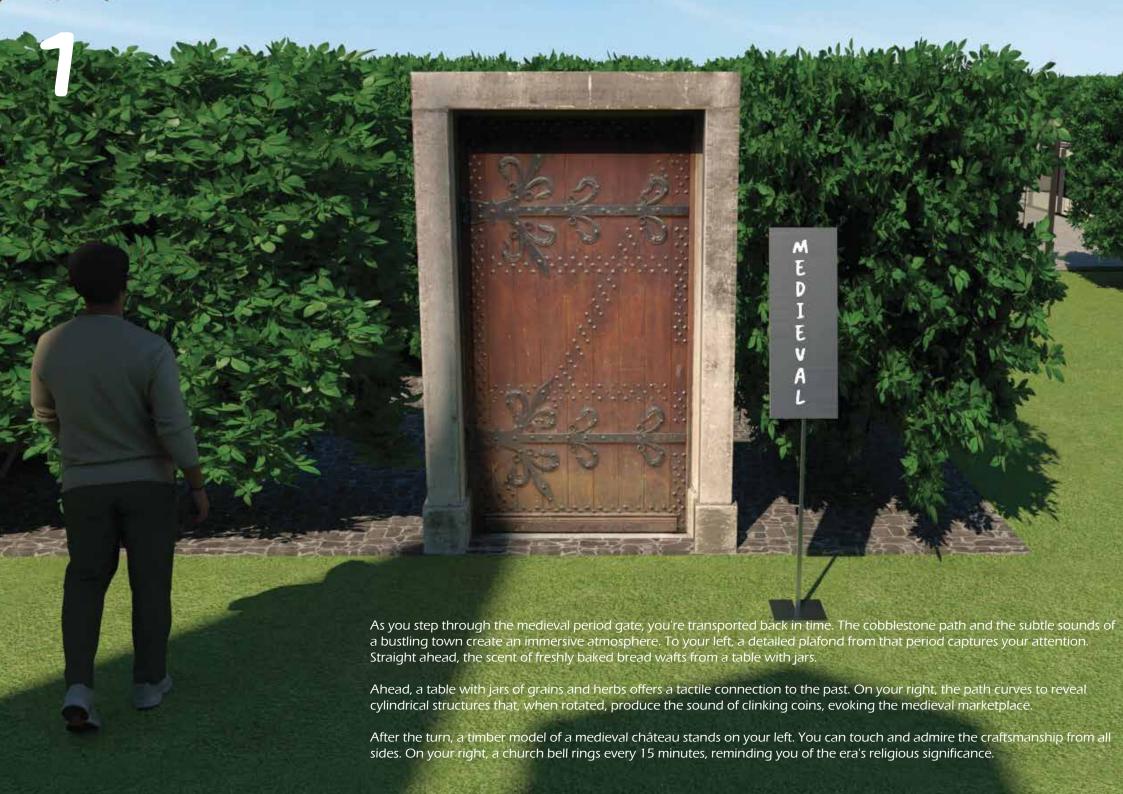








THE JOURNEY

































MATERIAL BOARD

